# California Child and Family Services Review (C-CFSR)

## **System Improvement Plan**

# San Luis Obispo County September 2004

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#### I. Executive Summary

In 1997, the Adoptions & Safe Families Act (ASFA) set a new tone for Federal Child Welfare policies. ASFA spurred the movement to use child outcomes to drive child welfare reform. In 2002, The Federal Child and Family Services Review (CFSR) was conducted in California. California, as with every other state, did not meet the federal standards required by the review. As a result, California enacted legislation entitled "The Child Welfare System Improvement and Accountability Act (AB636)". AB636 requires State and County leadership to identify and replicate best practices to assure that the unique needs of children and families are met in a timely and effective manner. This is California's way of ensuring that counties are doing their part to contribute to the California Family and Children Services Review (C-CFSR), the State's response to the Federal Government's requirement for a Performance Improvement Plan (PIP) in the area of child welfare. If California does not meet the requirements of the Performance Improvement Plan, severe fiscal penalties could be imposed and result in loss of needed CWS dollars.

The Department of Social Services and the County Probation Department sponsored the 2004 Self Assessment Plan (SAP), a countywide assessment of strengths and needs. An independent community representative with extensive knowledge of all facets of the child welfare system was utilized to facilitate meetings, focus groups, and writing of the SAP report. This approach ensured that individuals and representatives of community agencies were presented with a fair and equitable opportunity to participate in the SAP process. Approximately 90 individuals and representatives from more than 40 departments and agencies participated in the county self-assessment process; attending focus groups, providing individual input, and conducting document reviews. (See Appendix for a complete list of participants)

The County Self-Improvement Plan (SIP) was developed out of information gathered from the Self-Assessment Plan document, data provided by State and Federal Governmental resources, input from community partners, Department of Social Services, Probation staff, and recommendations from the 2004 County Grand Jury Report. Recognizing that a variety of perspectives is required if real change is to occur in the community's response to vulnerable children and families, extensive input has been gathered from public and private parties.

The State requires that all Safety Outcomes for which the County did not meet state standards be included in the SIP. San Luis Obispo has also targeted one Permanency Outcome and one Well-Being Outcome for inclusion in the SIP. A number of systemic factors are addressed.

#### The targeted Outcomes include:

- Recurrence of maltreatment
- Rates of abuse/neglect in foster care
- Recurrence of abuse/neglect in homes where children were not removed
- Timeliness of 10-day responses
- Percent of children re-entering care following reunification
- Numbers of youth in the independent living program transitioning to self-sufficient adulthood without a high school diploma or GED

The System Improvement Plan is a three-year plan with annual updates. The Department of Social Services and County Probation Department will reconvene as SIP Team Partners to annually review progress and make any changes needed to insure successful implementation of the plan. Updates will be provided to the County Board of Supervisors, community partners, and the general community.

#### II. Elements of the County System Improvement Plan (SIP):

Local planning bodies participating in development of the San Luis Obispo County SIP included Department of Social Services and County Probation staff, representatives of local agencies and organizations, and individual community members representing both themselves and other interested parties from the community. Community partners attended numerous assessments and planning meetings, gave verbal and written input, and reviewed SIP drafts. (See Appendix for a complete list of participants).

The County utilized the California Academy and numerous independent expert trainers to support efforts by the Department of Social Services Staff Development Team to provide a broad array of training opportunities for staff, providers of service, and community partners. In an effort to increase community support for children and families, education efforts are also directed at various segments of the community, including school personnel and mandated reporters and law enforcement. Efforts to provide safety, permanence and wellbeing for San Luis Obispo County children are based on the belief children can only remain safe in a community that is knowledgeable and takes responsibility for the needs of vulnerable families and children.

The SIP itself consists of a summary of the County's Self Assessment Plan, a description of prevention activities in the County, a listing of targeted outcomes and improvement goals and strategies for each outcome. It includes suggestions for systemic changes, educational needs and technical assistance needs. The SIP also identifies the roles of other partners as well as any regulatory or legislative changes needed to achieve the improvement goals. Finally there is a listing of systemic factors and strategies related to those factors.

#### **III. Data Collection Techniques:**

The Social Services and Probation Departments facilitated a series of community meetings, during which input was developed and collected for use in the County Self-Assessment and the County Self-Improvement Plan. Focus group meetings included educational components regarding the AB636 process and outcome data, brainstorming sessions in which the participants provided input, identified priorities, and reviewed drafts. Additionally, the County is a participant in the Family-to-Family initiative, with The Annie E. Casey and Stuart Foundation, and receives outcome data from UC Berkeley regarding performance outcomes. We receive quarterly reports from the State CDSS regarding the Federal outcomes and the California State Enriched Outcomes. The SIP team also utilized a recently released Grand Jury report to help identify community concerns regarding targets for improvement and identification of strategies and action items.

#### IV. Summary Assessment from the County Self Assessment Plan (SAP)

#### **Discussion of System Strength and Areas Needing Improvement**

San Luis Obispo County is performing well on the C-CFSR outcomes but continues to strive for improvement. San Luis Obispo County's rate of referrals is double the average (97.7% per 1000 children) of other areas in the state (57.4% per 1000 children); resulting in many more children being referred to Child Welfare Services by the San Luis Obispo community than in other communities throughout California. Yet, fewer of the county's children enter foster care than in other areas of the state. Siblings being placed together are well over the state average and this is an increasing trend. The County has a higher than average rate of initial placements in relative homes and a low rate of placement in group care settings. The County's rate of reunification within 12 months has slightly decreased according to federal rates, but has increased over 2% when measured against the state entry cohort. Adoption rates are well over the federal standard. Department of Social Services maintains an above average rate of timely social worker visits with children and families.

The County meets the .57% federal standard for the rate of child abuse or neglect in foster care. Increased emphasis on PRIDE training for resource families, Family-to-Family, and greater social worker engagement with families are some of the efforts being directed toward reducing rates of maltreatment in foster care.

Recurrence of maltreatment rates overall are decreasing, although the rate of recurrence was slightly increased, along with the state's rate, when measured within the first 12 months after the first substantiation. Recurrence rates are also expected to decrease now that the Department has instituted a new intake procedure. Previously, the Department considered each *report* received as a new referral. The new procedure counts each *allegation*. Duplicate or multiple reports regarding the same allegation are directed to the social worker currently carrying the case. Rates of maltreatment will also decrease as a result of implementing Differential Response, working closely with CalWORKs and other community partners to ensure family wellbeing prior to closing a case and providing after-care when a CWS case is closed.

The County is challenged to meet its goals despite limited resources in many areas, including mental health, drug and alcohol services, medical care, childcare, and educational support. A county hiring freeze means fifteen (15) full-time and five (5) half time Department of Social Services vacancies will go unfilled. An increased focus on community partner communication, multidisciplinary practice, co-location and improved collaboration with community partners is one way the Agency intends to overcome the problem of limited resources.

Community group participation in the SAP was helpful in illustrating areas of interest and concern for community partners. Significant issues for community partners included limitations on in-home counseling and parenting education resources, concern about lack of social worker cultural sensitivity. Issues also included a desire for increased response to concerns of the educational system and more feedback on Suspected Child Abuse Reports (SCARs) and follow-through for reporting parties.

Recurrent positive themes in the community group focus groups included support for continuing and expanding Systems Affirming Family Empowerment (SAFE) and other school based programs, birth parent support programs, Linkages, and Foster Parent Training and Support.

The County is an early implementer of the California Redesign Initiative. A number of best practice programs are already in place or in development including Differential Response, Concurrent Planning, Team Decision Making, Family Group Decision Making, Linkages, School Based Social Work, SAFE, Permanency Planning, WRAP and the Independent Living Program. The County has confidence that these programs will further improve the County's performance on C-CSFR outcomes.

San Luis Obispo County is fully committed to achieving the Redesign and AB636 outcomes of Safety, Permanence and Wellbeing for all children in the county. The restructuring of the Intake and Adoption Units will ensure timeliness and efficacy of response as well as permanency and stability for San Luis Obispo County children.

#### V. Summary Assessment from the County Self Improvement Plan (SIP)

#### **Key Strategies in Child Welfare: Prevention Strategies**

The San Luis Obispo County SIP is a reflection of the San Luis Obispo community's investment in promoting prevention and early intervention as the primary response to the problem of child abuse and neglect in our county.

San Luis Obispo County has a strong community collaboration of approximately 30 agency and community groups. The Children's Services Network (CSN) has been in existence for 20 years and coordinates most of the activities relating to prevention and strategic planning for youth in the County. The CSN establishes priorities for children's services for agencies serving children in the County and develops a 5-year strategic plan. The focus for the last 15 years has been on prevention and early intervention activities. The development of the SAFE community based multi-disciplinary model of co-located agencies providing services to families has been coordinated from a committee established by the CSN. The CSN is the oversight group for the SIP and will receive quarterly reports from the SIP team. Many members of the CSN participated in both the SAP and the SIP process.

Some of the strongest and most effective prevention comes from and through the local youth task forces working with school districts, the Prevention Alliance and the Asset Development Network. The Prevention Alliance is focused primarily on substance abuse prevention and provides seed money for the task forces. Asset development is used throughout the school system, SAFE, recreation and childcare, EOC and County programs and is becoming popular with kids themselves. Other prevention is done through the Probation Department's and local law enforcement's community diversion programs for first time offenders, Friday Night Live, EOC programs and the SAFE Community Based Teams in North County and South County. Domestic Violence programs in the County also sponsor and facilitate domestic violence prevention programs. Linkages is the Department of Social Services' primary prevention program, providing early services to families and coordinating CalWORKs, Medi-Cal and Food Stamp resources to help relieve stressors that can lead parents to commit child abuse.

#### **Prevention Partnership**

The San Luis Obispo County Child Abuse Council (SLO-CAP) provides a variety of support programs and training for local professionals directed at reducing the incidence of child abuse and family violence in the community. SLO-CAP makes a concerted effort to draw in interested parties to their programs and activities, as well as to their governing board. SLO-CAP is also responsible for the disbursement of small amounts of grant dollars to several non-profits throughout the County. In partnership with the Department of Social Services, SLO-CAP also provides training to those who are mandated to report child abuse numerous times throughout the year. SLO-CAP provides a variety of support programs and training for local professionals directed at reducing the incidence of child abuse and family violence in the community. CSN is the governing body for SLO-CAP.

The Father Involvement Study (FIS) is a strong partnership for prevention at the Bridge Street SAFE site. This Office of Child Abuse Prevention (OCAP) study will test what strategies are effective in encouraging the fathers of young children to be more engaged and involved with their children and families. This is primary prevention and has a case management component to assist families with their challenges. It brings \$1.2 million into the county over three years. FIS is co-located at SAFE, along with Lucia Mar's Adult Education and Early Start programs and Department of Social Services CalWORKs programs.

The County has many local grassroots efforts for children and youth with an increasing number of youth who do prevention with peers and younger children. It is appropriate for prevention to be a more spontaneous, community-driven effort and the CSN makes every effort to connect with those groups who are interested in children's well being to draw them into CSN committees such as Integrated Services, Community Partnerships and Economic Self-Sufficiency.

#### **Strategies for the Future**

There is consensus among CWS stakeholders that prevention of child abuse and support of families is not only good practice, but is also cost-effective. The Department of Social Services and the community partners are dedicated to keeping up with the research and best practices, drawing in more influential, partners (e.g., Cal Poly and Cuesta College, especially to work on the underage drinking problem in San Luis Obispo), conducting collaborative strategic planning among large groups such as CSN, First Five Commission, United Way, etc. to define common goals, getting more creative, getting more funding and keeping San Luis Obispo County children safe, healthy, at home, in school and out of trouble. The work with Prenatal Substance Abuse Prevention using Dr. Chasnoff's very successful model is being spearheaded by our Health Agency and has strong backing from the First Five Commission and several agencies in the County. The First Five Commission and the County Board of Supervisors are at the end of the development of contracts with an insurance company that will provide medical, dental and vision coverage for all children in San Luis Obispo County. This program will be for those families that do not meet the criteria for Healthy Families or Medi-Cal. First Five Commission is also working with two elementary schools in an intensive "School Readiness" Initiative in partnership with many agencies in the County.

#### Resources devoted to accomplishing prevention goals:

The County has a variety of resources committed to accomplishing prevention goals. Systems Affirming Family Empowerment (SAFE) began as a pilot project in the North region in October 1998. There are now six SAFE projects operating in various regions in the county. SAFE provides a multi-disciplinary professional staff to team with families in need of multiple support services.

There are a number of grants supporting SAFE, including:

1) Child Abuse Prevention, Intervention and Treatment (CAPIT)

- 2) Family Preservation and Support Programs (FPSP) (known as PSSF in California Promoting Safe and Stable Families)
- 3) Community-Based Family Resource Services (CBFRS)
- 4) Preventive Health competitive through the county for tobacco settlement funds

Other funding includes school district use of Local Education Area and Medical funding, and Mental Health can match for Medi-Cal funding Early and Periodic Screening, Diagnosis and Treatment. (EPSDT).

The CalWORKs/CWS partnership "Linkages" began planning in January 2003, (implementation was May 2004), and continues to be a major focus for the Department of Social Services. CalWORKs/CWS staff are now co-located in regional offices throughout the County.

Differential Response training began in 2003, allowing the Department to utilize its intake/hotline service calls as an early warning system for families needing services. The Department has restructured its intake process to enable greater social worker engagement and to redirect the Department's contact with referred families from an investigative to an assessment for needs and services process.

#### **Child Welfare Improvement Process (Redesign) Initiative**

#### **Cohort 1 Early Implementation County**

San Luis Obispo County has been engaged in implementing the California Redesign since 2001. As of 2003, San Luis Obispo County is one of eleven counties chosen to be an early implementer of the Child Welfare Improvement strategies and as a result will receive additional funds from the state over the next three years. The Redesign philosophy is to respond to a family's actual needs and unique circumstances reaching into the community to connect families with organizations and individuals that can offer assistance outside the traditional Child Welfare system. The Redesign promotes a vigorous methodology for evaluating and implementing the three-response path Differential Response process. The Redesign represents a shift in thinking that is communicated through a well-developed plan that educates the public and assists community partners in sharing responsibility for the safety and well being of children. This SIP utilizes the foundation San Luis Obispo County has already developed through the Redesign process, in improving Child Welfare system outcomes for children and families in our community.

#### **The SIP and Identified Outcomes:**

Safety Outcome 1: Children are, first and foremost, protected from abuse and neglect

1A. Recurrence of maltreatment within six months	<u>SLO</u> 18.2%	<u>State</u> 11.1%	<u>Federal</u> 6.1%
Part 1) Recurrence of maltreatment within 12 months after the first substantiated allegation	23.6%	13.1%	
Part 2) Recurrence of maltreatment within     nonths after any substantiated allegation	28. %	14.9%	
1C. Rate of child abuse in foster care	1.1%	0.9%	.57%

Statistics in the latest reporting period, 1/1/03 to 12/31/03, reflect a data entry problem in CWS/CMS. Improvements in accuracy in the intake and referral process have recently been implemented. Duplicate reports regarding the same incident are now counted as one incident, thereby providing an accurate account of the actual rates of foster care and of recurrence of maltreatment.

As the numbers of children included in CWS participation for San Luis Obispo County are very small, statistical findings can be easily affected by a very limited number of events. Overall, the rate of abuse and neglect in foster care is very low. This is the only quarter since reports have been kept that San Luis Obispo has been above the Federal Standard.

Safety Outcome 2: Children in San Luis Obispo are safely maintained in their home whenever possible and appropriate.

2A. Rate of recurrence of abuse/neglect within 12 months in homes where children were not removed.

Reporting period 1/1/03 – 12/31/03: <u>SLO</u> <u>State</u> 20.3% <u>State</u>

2B. Percentage of child abuse/neglect with a timely 10-day response.

Reporting period 1/1/03 – 12/31/03: 75.1% 88.0%

The rate of abuse and neglect within 12 months where children were not removed is identified as a focus for the SIP. This statistic reflects a data entry problem that has been addressed. Our internal data, using more recent internal data, shows our

rate of recurrence at much lower rates as a result of correcting the data entry problems. However, until we get the actual data report from the State we cannot be sure what the rate will be. This was also an important outcome for our community group and was chosen as one of the indicators that had the highest level of priority for concentrated attention and development of strategies.

The rate of timely 10-day responses has already improved as a result of a variety of steps put into place to address this issue. During the latest reporting period, which is not reflected in the State's statistics, the rate of the county's timely 10-day responses has risen to 89.2%. The Department's development of the Differential Response model of Emergency Response is focusing on moving the 10-day response to a 5-day response. This will increase our ability to respond more quickly to referrals and to spend more time with families connecting them to community resources within the first 30 days after a referral is made.

#### Well-Being Outcome 8A-1, Number of children transitioning to self-sufficiency with high school diploma or GED.

The data from CDSS quarterly reports showed that the rate of Independent Living Program (ILP) youth in San Luis Obispo obtaining high school diplomas or GEDs was only 12% and the average State rate is 25%.

#### VI. System Improvement Plan (SIP)

safety and CWS to follow up on self-sufficiency.

#### **Outcome:**

Safety Outcome 1.A and 1B parts 1 and 2: Recurrence of Maltreatment Rates.

#### **County's Current Performance:**

- Recurrence of maltreatment within six months was at 18.2% as compared with the state average of 11.1% during the measured time from 1/1/03 to 12/31/03. The federal standard is 6.1%. We will decrease this by 8%.
- Recurrence of maltreatment within 12 months after first substantiated allegation was 23.6% compared to the state average of 13.1% during the reporting period. We will decrease this by 8%.
- The recurrence rate within 12 months after any substantiated allegation was 28.0% compared with state average of 14.9% during the specified period. We will decrease this by 8%.

The recurrence of maltreatment rate in San Luis Obispo County appears high but the policy of entering numerous reporting party referrals individually must be considered in evaluating past statistics. This issue is expected to be resolved through restructuring of the intake and referral process.

**Improvement Goal 1.0** Department of Social Services to intervene as early as possible and to work longer with families to prevent recurrence of maltreatment. **Strategy 1. 1** Develop and improve the relationship between Strategy Rationale: Staff traditionally has worked CalWORKs and CWS staff using the Linkages initiative. independently of each other even in cases where both CalWORKs and CWS were involved. 1.1.1 Complete co-location of ERS and North, Central, and South June 2006 CWS staff County Regional Managers 5 Milestone **Assigned 1.1.2** Institute case coordination protocol January 2006 North. Central. and South County Regional Managers and procedures on cases receiving services from both CalWORKs and CWS staff **Strategy 1. 2** Develop joint/cross training on areas important Strategy Rationale: Successful teamwork is dependent upon to the work of both units. CalWORKs to learn to monitor child participants understanding each other's language, processes,

goals and concerns.

	1.2.1. CWS and CalWORKs staff to		Janua	ry 2006	0	Staff Development		
4	receive joint training in the relationship	Je			d to	Department Programs Staff		
) uc	between self-sufficiency and child safety.	au			ne			
Milestone	1.2.2 Develop plan for evaluating ability to	Timeframe	Janua	ry 2005	Assigned	Regional Managers		
lie lie	work as a team.	Ξ			188			
	trategy 1. 3. CalWORKs to provide "aftercare" se	rvic	es for	<b>C</b> ,		PRKs staff is often involved with		
lo	w-risk families no longer involved with CWS.			_	_	arding abuse and neglect have		
						petent to attend to risk issues,		
						relieve CWS of the need for long		
				term involvement with t	nese 12	amilies.		
	1.3.1 Receive appropriate training for		June 2	2006		Academy Staff to develop		
		ā	Julie 2	2000	5	rationale.		
Milestone		Timeframe			Assigned	rationale:		
sto	1.3.2 Develop protocol for safety plans	efr	Septe	mber 2006	igi	Staff Development		
lie lie	and transferring cases.	Ξ	•		188	·		
					Q			
	trategy 1.4. CalWORKs staff to be trained on s		_	Strategy Rationale:	To ide	ntify families at risk to provide		
	th Structured Decision Making for assessment			proper services.				
al	ouse. CWS to be trained on screening for self-suffi	icie						
	<b>1.4.1</b> Work with Children's Resource		Janua	ry 2005		North Regional Manager		
	Center on SDM instrument	<u>e</u>			7			
ne		an			Jec			
sto		efr			ig			
Milestone	1.4.2 Train CWS Staff on self sufficiency	<b>Timeframe</b>	June 2	2005	Assigned to	Regional Managers		
	Improvement Goal 2.0 Remove barriers to ensure children and families receive appropriate priority for services across county							
S	rstems.							

<b>Strategy 2.1</b> Complete development of three-level differential response (DR) system, focusing on screening in vulnerable families rather than screening out referrals.				Strategy Rationale: The differential response process makes the most of the community and county's resources, allowing CWS workers to more promptly attend to families with the most critical needs.		
	<b>2.1.1</b> Develop DR protocol and Desk Guide.		Janua	ry 2005		DR Workgroup Staff Development
one	2.1.2 Train staff in DR.	Dece		mber 2005	Assigned to	Academy UC Davis
Milestone	<b>2.1.3</b> Train community, mandated reporters, and community partners in DR system.	Timeframe	Decer	mber 2005	Assig	Academy UC Davis
Te lev Co	rategy 2.2 Establish Review, Evaluate, Deterram Review Process that will be used to determed response is appropriate for a particular manuality partners and mandated reporters are team process.	mine ar re	Strategy Rationale: intake and referral pro		e community involvement in the	
	<b>2.2.1</b> Develop protocol for working more closely with mandated reporters.	a)	Janua	ry 2005	to	Intake Supervisor & Staff
Milestone	2.2.2 Begin Red Team Meetings.	Timeframe	Done		Assigned	Intake Supervisor & staff
Miles	<b>2.2.3</b> Monitor outcome of RED Team meetings to ensure value of process.	Time	Janua	ry 2005	Assi	Automation Intake Supervisory Staff
en de	<b>Strategy 2.3</b> Encourage and support increased family engagement in case planning; use of family and team decision-making processes, SAFE, and community collaboration.				s that fa	ordance with best practice, the amily focused planning improves nilies.

	<b>2.3.1</b> Send out survey to every family at time of referral and case closing.		Done		Social Worker Supervisors Automation
stone	2.3.2 Service Satisfaction Form distributed by social worker to families at every contact. Family access to independent Standing Review Committee for complaints.	eframe	Done	igned to	Fiscal Division
Milest	2.3.3 Tracking of Team Decision Making meetings, Family Group Conferences	Ë	January 2005	Ass	Automation

#### Describe systemic changes needed to further support the improvement goal.

- Establishment of priorities by Children's Services Network, which include: Safe, healthy, at home, in school, out of trouble coincides with the improvement goals of the SIP.
- Reaffirmed commitment with partners including Drug and Alcohol to serve the whole family in the community where they child lives.
- Continued work with these collaboratives is needed to assure achievement of these improvement goals.
- The values clarification survey of the Vulnerable Families Committee (VFC) helps us have a good beginning to start this process.

#### Describe educational/training needs (including technical assistance) to achieve the improvement goals.

- Academy training and UC Davis, family engagement for CWS, CalWORKs and community partners.
- CalWORKs needs ongoing training from Children's Research Center (CRC) on SDM assessment.

#### Identify roles of the other partners in achieving the improvement goals.

- Community partners with a contract from Department of Social Services respond to families within the differential response system and participate in numerous workgroups for the development of new strategies.
- Community partners provide services that connect families to their community that is the primary factor in preventing maltreatment.

#### **Outcome:**

#### Safety Outcome 1, 1.C Rate of Abuse/Neglect in Foster Care

#### County's Current Performance: During the reporting period of 1/1/03 to 12/31/03

San Luis Obispo County's rate of abuse and neglect in Foster Care appeared at 1.1%, exceeding the state standard of 0.9% and exceeds the federal standard of .57% during this reporting period. However, as the numbers of children in placement are very low, one case can constitute an anomaly, which can skew statistics regarding actual rates of abuse and neglect. This is the only quarter since this data has been collected that San Luis Obispo County has been below the Federal Standard. There have been a total of 4 reported cases of abuse in Foster care over the last 18 months. This will be at .57% or below by June 2005.

**Improvement Goal 1.0** Respond immediately to all allegations of abuse in foster care.

**Strategy 1. 1** Standardize the agency process for reporting incidents of alleged abuse or neglect in out-of-home care.

**Strategy Rationale:** Establish clarity regarding the difference between licensing concerns and child abuse/neglect referrals.

	<b>1.1.1</b> Develop a Foster Care Abuse Desk Guide		Done		Staff Development				
e e	<b>1.1.2</b> Conduct training for licensing, abuse responders, and foster parents to improve ability to recognize abuse and neglect.	<b>9</b>	] 	Je	et l	e	Done	d to	Staff Development
Mileston	1.1.3 Develop a standardized procedure for coordinating assessment/investigation of alleged abuse/neglect in foster/relative care by Licensing and CWS staff	Timefran	Done	Assigne	Staff Development				

**Strategy 1. 2** Provide appropriate support to foster children and foster parents during abuse/neglect investigations.

**Strategy Rationale:** Youth and caregivers are likely to react with intense emotional responses to allegations of abuse and neglect. Providing assistance in how to deal with the stress of the event and guidance to help all participating to avoid "blaming and name calling" can ensure that, in cases where allegations are deemed unfounded, the investigation does not result in disruption of the placement.

Milestone	<b>1.2.1</b> Collect information from foster parents and foster youth regarding needs through survey focus groups or exit interviews.	Timeframe		mber 2006	Assigned to	Foster Parent Association Recruitment and Retention Committee				
ap inv	<b>Improvement Goal 2.0</b> Improve quality of care in out-of-home placement by ensuring that all potential foster parents receive appropriate training prior to licensing, and have available ongoing mentoring and support resources throughout the life of their involvement as placement resources.									
<b>Strategy 2.1</b> All potential foster parents will participate and complete the PRIDE training prior to licensing.				Strategy Rationale: PRIDE training incorporates Family-to- Family philosophy and integrates the licensing and adoptive components in one process making it more efficient for families.						
	<b>2.1.1</b> Work with Cuesta College to train facilitators.		Done		0	Licensing Supervisors Cuesta College trainers				
one	2.1.2 Complete First PRIDE class	ame	Done		ned to	Licensing Staff Cuesta College trainers				
Milestone	<b>2.1.3</b> Evaluate effectiveness and efficiency of PRIDE process.	Timeframe	Done		Assigned	Licensing Staff Cuesta College trainers				
an	rategy 2. 2 Foster parents will receive ongoing d support throughout their involvement as sources.		_			ding mentoring and support we er parents for a longer period of				
	<b>2.2.1</b> . Foster Parent Association established and meeting monthly; participating in the redesign effort.		Done			Licensing Unit				
one	<b>2.2.2</b> A representative of the Foster Parent Association is co-located with CWS staff.	ame	Done		ned to	Foster Parent Association				
Milestone	<b>2.2.3</b> STAP (Specialized Therapeutic Adoption Program) provides training for mentoring foster parents.	Timeframe	Ongoi	ng	Assigned	Social Worker IV				

<b>Strategy 2.3</b> Probation out-of-home placements monitored regularly by designated Probation staff.			d Strategy Rationale: With consistent monitoring by staff, children and foster parents are clear about the Department's concern for the child's safety.						
ne	<ul><li>2.3.1 Probation officers monitor youth in placement monthly.</li><li>2.3.2 Utilize standardized safety checklist during visit.</li></ul>	ıme	Done Done		ed to	Placement Unit Placement Unit			
Milestone	<b>2.3.3</b> Develop MOUs with placement agencies to ensure that the Foster Care Bill of Rights is enforced for each youth.	Timeframe	In pro		Assigned	Probation Management			
	provement Goal 3.0 Improve methods of identing neglect in out-of-home care.	tifying	g conditi	ons or problems that may	or ma	y not lead to disclosure of abuse			
	rategy 3.1 Conduct interviews of all children arents at time of exit/change of placement.	Strategy Rationale: Information about the quality of care a child received and required while in placement can often best be obtained when the child is no longer in the home. This information can alert the agency to actual or potential problems for the future and can help refine strategies used during placement to assist with stability in the home.							
	<b>3.1.1</b> Convene focus groups to develop structured interview process of foster youth.	Timefrai				March	2005	0	Recruitment Retention Committee Licensing staff' Probation
Milestone	<b>3.1.2</b> Develop structured exit interview form and process for reviewing and acting upon information collected.			nber 2005	Assigned to	Recruitment Retention Committee Licensing staff' Probation			
	<b>3.1.3</b> Train staff in use of exit interview process.			ry 2006	•	Recruitment Retention Committee Licensing staff' Probation			

3.1.4 Monitor and track findings of exit exams.	December 2006	Recruitment Retention Committee Licensing staff' Probation
<b>3.1.5</b> Disseminate information as appropriate to improve quality of care in foster homes.	January 2007	Recruitment Retention Committee Licensing staff' Probation

#### Describe systemic changes needed to further support the improvement goal.

- Work with Cuesta College to assure quality PRIDE training.
- Work with California Youth Connection regarding making kids feel safe to disclose.
- Work with Foster Parent Association to get foster parents needs met; such as respite care, increase available pools.

#### Describe educational/training needs (including technical assistance) to achieve the improvement goals.

- PRIDE training
- Training for staff on how to interview and listen to youth.

#### Identify roles of the other partners in achieving the improvement goals.

• Cuesta College, California Youth Connection and Foster Parent Association are very important in meeting these goals.

#### Identify any regulatory or statutory changes needed to support the accomplishment of the improvement goals.

- Rate structure for foster parents needs to change.
- Rate for kin and non-relatives extended family members should be same as foster parents.
- Title IV-E funds should be flexible for use in both in-home and out-of-home care.

#### Outcome:

Safety Outcome 2A Recurrence of Maltreatment where children were not removed.

#### **County's Current Performance:**

• The rate of recurrence of abuse/neglect within 12 months in homes where children were not removed during the 10/03 – 12/03 reporting period was 21.2%. The State average is 9.5%. This will decrease by 8% by June 2005.

Previous CWS practice focused on investigating abuse allegations and evaluating immediate safety factors. Assessment of overall family functioning and long-term risk were not a part of Emergency Response practice. Although many families received assessment and intervention through referrals to Family Maintenance programs, such help has not always been readily available. Such help was available only if the family agreed to services or the allegations were serious enough to warrant court involvement.

#### **Improvement Goal 1.0**

All staff will engage the family in conducting strength-based assessments, while maintaining priority of evaluating safety of children.

**Strategy 1.1** Structured Decision Making (SDM) is used to ensure a standardized assessment for safety and risk. SDM is used throughout the life of the case to ensure a standardized assessment for safety and risk.

**Strategy Rational:** SDM is a scientifically reliable and valid tool for measuring risk and safety in CWS. This creates consistency in the way Social workers make decisions about families.

sta	ndardized assessment for safety and risk.		decisions about families.		
	1.1.1 All staff will receive expanded		Ongoing		Staff Development and
	training in child and family interviewing				Academy
	and assessment techniques, including				
	application of the SDM.				
	<b>1.1.1</b> Children's Research Center reports		Ongoing	9	Automation
മ	utilize to assess effective application of	ne		ed t	
o	SDM to continuing caseloads.	rar		Š	
Milestone	<b>1.1.2</b> Written survey provided to staff	lef	December 2006	sig	CRC
ı j	regarding obstacles they face in utilizing	Ţ		\SS	CWS Supervisors
	SDM effectively.			- Q	-

Do	ategy 1. 2 Measure how well staff are umestic Violence protocol and procedure update bruary 2004.			<u> </u>	•	families involved with Child tance with issues of domestic
	<b>1.2.1</b> . Provide training for all staff in use of domestic violence protocol. Establish use of Interagency Referral Form 815 to allow cross-communication on families receiving multiple services.		Done			Staff Development Community Partners
	<b>1.2.2</b> Utilize availability of Domestic Violence Providers to participate in case consultation and family and child assessment.		Ongoir	ng		Domestic Violence Staff Development DSS Staff
one	<b>1.2.3.</b> Social Workers will work with Probation Department Family Violence Unit on cases in common.	rame	Ongoir	ng	Assigned to	Probation and DSS staff
Milestone	<b>1.2.4</b> Utilize DV providers for counseling services for children experiencing abuse related to family violence.	Timeframe	Ongoir			Domestic Violence Staff Development DSS Staff
	Strategy 1. 3 Review the voluntary service plan processing newborn infants.			systems for mothers	with n Heal	suring the community support ewborns including Drug and th nurses, recurrence of decreases.
	1.3.1 Provide training for all intake and continuing staff in the screening model. Ensure Dr. Chasnoff's screening models and the VSP protocols are integrated as possible.		March	n 2005		Intake Staff VSP Committee Regional Managers
	<b>1.3.2</b> Incorporate public health nurses in the RED Team and first response for 0-3 where substance abuse is involved.			ary 2005		Intake RED Team DR Committee
Milestone	<b>1.3.3</b> Integrate vulnerable families committee into DR and VSP process.	Timeframe	June	2005	Assigned to	Vulnerable Family Committee Redesign Committee DR Committee VSP Committee

Improvement Goal 2.0 Improve availability of service array for families to prevent the need to enter the CWS system.							
Strategy 2.1 Involve community partners in referrals through participation in the Review Evaluate Determine (RED) Team and the Differential Response process.  Strategy Rationale. Research shows families do bett when they are connected to communities than when the are involved too early in government services.							
9	<b>2.1.1.</b> Develop protocol for performing team assessments and communicating with mandated reporters.	ne	March	2005	signed to	Intake Supervisor DR Committee	
Milestone	<b>2.1.2</b> Recruit community participation for the DR Committee.	Timeframe	Janua	ary 2005		DR Committee Redesign Committee EOC Community Development Staff	
	rategy 2. 2 Recruit more community partner ferral resources.	s as	family	Strategy Rationale: ( their community reduces		ecting families to resources in reatment.	
	<b>2.2.1</b> Work with SAFE team to renew current community resources and identify gaps.		Febru	ary 2005		EOC Community Resources Staff SAFE	
one	<b>2.2.2</b> Develop community resources to fill gaps.			mber 2005	ned to	EOC Community Resources Staff SAFE	
Milestone	<b>2.2.3</b> Do ongoing assessments of community needs for early identification of gaps.	Timeframe	January 2006		Assigned	EOC Community Resources Staff SAFE	

#### Describe systemic changes needed to further support the improvement goal.

- Work with Children's Services Network with their Strategic plan to ensure it is aligned with identifying service array needs.
- Work with SAFE teams to begin to create community-based resources in each area of the county.
- Identify community leaders in each area of the county and work with them to develop new community resources.

#### Describe educational/training needs (including technical assistance) to achieve the improvement goals.

• Train SAFE teams and others in the community on the AB636 process, DR response and RED Team.

#### Identify roles of the other partners in achieving the improvement goals.

- EOC provides resources to community connections for families.
- CSN/Integrated Services coordinates the discussions for the accomplishment of these goals.

#### Identify any regulatory or statutory changes needed to support the accomplishment of the improvement goals.

More flexibility in funding between agencies.

#### Outcome:

Safety Outcome 2B Timely Response, 10-day responses.

**County's Current Performance:** San Luis Obispo County 10-day response rate was at 75.1%, while the state average was 88%. For the 10/03 to 12/03 reporting period improvement was needed in the 10-day response to referrals. Current data shows San Luis Obispo County social workers are responding timely to 89.7% of 10-day responses. This will increase to 90% by June 2005.

**Improvement Goal 1.0** Increase timeliness of 10-day response without compromising safety in immediate referrals.

**Strategy 1. 1** Utilize monitoring methods that tell social workers when their 10 day responses are due. **Strategy Rationale:** By telling social workers ahead of time, it assists them in improving time management.

***	more when their to day respenses are ade.	
	1.1.1 Supervisors monitor timeliness of	
	responses through SafeMeasures reports.	
	<b>1.1.2</b> Conduct case staffings,	
	Management Triage, and TDM's to ensure	
е	timely visits and to track and document	
stone	exceptions.	
st	<b>1.1.3</b> Weekly report notifying social	

timely	visits and	d to trac	ck and do	cument	
excep	tions.				
1.1.3	Weekly	report	notifying	social	
workers of timelines of all reports for their					
caselo	oads will be	e develo <sub>l</sub>	ped.		

	it assists them in improvi	ng tin	ne management.
Ongoi	ng		All supervisors
Ongoi	ng	ned to	All supervisors
Janua	ry 2005	Assig	Automation

Describe systemic changes needed to further support the improvement goal.

The involvement of community partners and mandated reporters in the work of CWS workers is a big change for them.

Describe educational/training needs (including technical assistance) to achieve the improvement goals.

Community partners and mandated reporters need to be trained in DR, SDM, TDM and CWS processes in general.

Identify roles of the other partners in achieving the improvement goals.

EOC has a contract with Department of Social Services to respond to low risk referrals.

Identify any regulatory or statutory changes needed to support the accomplishment of the improvement goals.

Intake workers need a longer period of time to develop case plans for families than 30 days.

Per	Outcome: Permanency Outcome: 3F Percentage of Admissions who are re-entries (Federal) 3G Percentage who re-entered within 12 months of reunification (entry cohort reunified within 12 months)						
County's Current Performance:  Percentage of admissions who were re-entries in the period of 1/1/03 - 12/31/03: We will decrease this by 5% by June 2005.  SLO 19.1% State 10.7% Federal Standard 8.6%  The percentage who re-entered within 12 months of reunification during the reporting period was:  SLO 9.3% State 13.3%							
	rovement Goal 1.0 Significant reduction in re-en	ntry r	ates res	ulting from improved pre-re	eunific	ation efforts including development	
of effective after care programs.  Strategy 1. 1 Improve preparation prior to reunification.			<b>Strategy Rationale:</b> Our experience validates that successful reunification is dependent upon ensuring both family and child are ready for this transition. TDM ensures participation of family and family support system.				
Milestone	<ul> <li>1.1.1 Utilize SDM Family Reunification tool with family and support group to determine readiness for reunification.</li> <li>1.1.2 Increase use of Family Team meetings throughout Family Reunification process.</li> <li>1.1.3 Utilize TDM at time of reunification to establish detailed aftercare plans for every child returning home.</li> </ul>	Timeframe	June 20 Ongoing January	g	Assigned to	CWS Supervisors and line staff  Creative Mediation Group; CWS Supervisors, line staff  TDM Facilitator, CWS Supervisors, line Staff	
Strategy 1.2 Develop family/parent mentor program.			<b>Strategy Rationale:</b> Research shows that having a support system in the community with families who have been successful in keeping their children safe can motivate and encourage newly reunited families to continue to use new skills.				
Milestone	<ul><li>1.2.1. Develop strategy for identifying successful families no longer in our system.</li><li>1.2.2 Develop Training Curriculum for parent</li></ul>	Timefram	Decem	ber 2005	Assigned to to	Building Community Partners Committee	
Ξ	partners.	Ţ	June 20	סטכ	As	Family-to-Family Building Community Partners Committee	

	velop strategies for stipends for artners and begin training parent		December 2006			Building Community Partners Committee
	Goal 2.0 Expand the number of fost	er hoi	mes in ea	ach region that work with fa	milies	s in mentoring for reunification.
Family principl	ducate each region and community es and the necessity of keeping chiand the benefits of working with ation.	ildren	in their	homes they do better if the and in their own schools.	hey c Chil	en need to be removed from their an remain in their own community dren do better in foster care when ood relationship with their foster
advection	velop curriculum for community		January	/ 2005	to	Recruitment and Retention Committee
2.1.2 Dev churches.	relop training schedule for schools,	efr		uary 2005		Recruitment and Retention Committee
for specification Luis Obis	elop targeted recruitment strategies c children in need of homes in San	Tim	March 2	1 2005		Recruitment and Retention Committee
	<b>2</b> Introduce foster parents to be ter placing child in home.	oirth	parents	= -	iced a	ere is a personal introduction, fears and there is an ability to understand terest of the child in mind.
TDM, place	eate Desk Guide with input from cement, Foster Parents Association sing staff.		March 2		to	Recruitment and Retention Committee
Miles	n all staff on process.	Timeframe	May 20		\ssigned	Recruitment and Retention Committee and Staff Development
<b>2.2.3</b> Trai	n Foster Parents.	•	May 2005		•	Recruitment and Retention Committee and Staff Development
Strategy 2.3 E	Strategy 2.3 Expand and enhance recruitment and retention of qualified foster parents.  Strategy Rationale: Children do best when raised in strong families supported by a strong community.					

	2.3.1 Spanish recruitment materials will be		Done			Recruitment Committee
	developed that will reach at least 3 new	(I)			0	
ne	groups in the Spanish speaking community.	Timeframe			d t	
sto	2.3.2 Analysis of all current children in Long	<u>f</u> ra	January	2005	lne	Recruitment Committee
Milesto	Term Foster care in need of home to develop	шe			sig	
2	targeted recruitment strategy.	Ē			As	
	2.3.3 Develop respite care program		Done		,	Recruitment Committee
Str	l ategy 2.4 Expand after-care services for minors	on n	robation	Strategy Pationale: Im	medi	ately following reunification minors
	irning home from high-level placements.	on p	robation <b>Strategy Rationale:</b> Immediately following reunification min are most at risk to re-enter placement.			,
1610	inning nome nom nigiriever placements.			are most at risk to re-ente	ı pıa	cement.
	2.4.1 Develop after-care case management		June 20	005	2	Probation Placement Unit
ne	criteria.	шe			d tı	
ito		fra			ne	
Milesto		Timeframe			sig	
Σ		Ë			Ass	
					1	

Describe systemic changes needed to further support the improvement goal. Once we increase our available resources of community foster homes it will be possible to place individual children with foster parents who are best trained and prepared to meet their needs. This will allow for better reunification plans for those children who can be reunified, reducing the re-entries into care after reunification. It will also mean that these children will stay with these parents if they cannot be reunified with their birth parents, thus reducing the trauma of foster placement by allowing children to remain in a stable home through out their time in care. This is an area that encourages communities to get involved and take responsibility for the children in their communities.

Describe educational/training needs (including technical assistance) to achieve the improvement goals. Communities need training on what foster care means and who the birth families of these children really are and why these children are in care. Communities need to understand the tremendous connection these children have to their families even when they may not be able to stay with their families. Professionals need to be trained to work with CWS on providing support to families to stay together in ways that keeps children safe. CWS staff needs training on collaboration and working with community and families in supportive ways.

**Identify roles of the other partners in achieving the improvement goals.** Community partners have a very important role in this goal of keeping children in their own families whenever possible and in their own communities and in providing support to families once children are reunified.

Identify any regulatory or statutory changes needed to support the accomplishment of the improvement goals. Currently we can only provide Family Maintenance services to families for 12 months. We believe this needs to be changed so families can be supported for as long as needed to keep children safe within the family system.

#### **Outcome:**

#### **8A-1 Children Transition To Self Sufficiency**

**County's Current Performance:** 12% of Children Involved in ILP in San Luis Obispo transition to self-sufficiency with a high school diploma or GED 25% in California. This will increase to 18% by June 2006.

**Improvement Goal 1.0** Increase the rate of ILP children transitioning to self-sufficient adulthood with a high school diploma of GED to exceed the state standard.

**Strategy 1. 1** Establish an expectation that all youth in the foster care system will take the GED by 17 years, 10 months.

**Strategy Rationale:** Youth in the system may not be accustomed to setting standards for success for themselves. They will benefit from the constructive pressure experienced when the expectations of achievable performance are set for them.

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**Strategy 1. 2** Conduct educational assessment, develop and maintain educational progress plan for each youth beginning at entrance to middle school.

**Strategy Rationale:** By the time youth reach high school age they may be so far out of step educationally they may be unable to meet expectations for graduation even with support.

			1				
	<b>1.2.1</b> .Identify individuals who will participate		Septem	ber 2005		Probation Department, ILP	
	in creating format for educational					Program, Permanency	
	assessment and progress plans.					Committee, DSS, Educational	
	, , ,					Representatives, Cal Poly, ILP	
						Youth, CASA	
	1.2.2 Develop template for educational	(I)	Decem	ber 2005	\$	Probation Department, ILP	
Milestone	assessment and progress plans.	Timeframe	Decem	bei 2003	9	Program, Permanency	
<b>유</b>	assessment and progress plans.	ïa			ne		
<u>8</u>		Je.			Assigned	Committee, DSS, Educational	
Ē		i≡			SS	Representatives, Cal Poly, ILP	
		_			⋖	Youth, CASA	
	<b>1.2.3</b> Institute educational progress program		Septem	ber 2006		Probation Department, ILP	
	for each child at beginning of middle school					Program, Permanency	
	year.					Committee, DSS, Educational	
						Representatives, Cal Poly, ILP	
						Youth, CASA	
Stra	Strategy 1. 3 Develop one-on-one mentoring and tutoring Strategy Rationale: Due to a variety of factors including potential						
resc	ources for foster youth.		J			t, it is unwise to assign primary	
	·			responsibility for educational success to foster parents. School			
				systems may be limited in offering the type of individual support			
				needed for foster youth to		• • • • • • • • • • • • • • • • • • • •	
	1.3.1 Meet with local groups associated with		June 20			Permanency Committee, Local	
	mentoring, tutoring activities to involve them					School Districts	
ഉ	in brainstorming solutions for this issue.	ne			5		
Milestone	1.3.2 Formalize recruitment and retention of	Timeframe	Septem	ber 2006	ssigned	Probation Department, ILP	
S	mentors and tutors.	efi	Copion	1501 2000	g	Program, Permanency	
l ĕ	mentors and tators.	<u> </u>			SSi	Committee, DSS, Educational	
_		_			ğ	Representatives, Cal Poly, ILP	
						Youth, CASA	
lmn	rovement Goal 2.0 Develop diversity of paths t	O SUC	case for	foster youth		Touili, CASA	
шр	Improvement Goal 2.0 Develop diversity of paths to success for foster youth.						
Stra	itegy 2.1 Encourage offering of high schoo	l pro	ficiency	Strategy Rationale: Pr	oficie	ency exam is easily accessible	
	m for those unable or unwilling to pursue			<b>O</b> ,		nia. Passing this milestone might	
	cational channels.		·O·····ai			willing to move forward through the	
				community college path.	, atii 1	g to move forward amough the	
				Community conege path.			
1							

Milestone	<ul><li>2.1.1 Identify available study guides and other tutoring opportunities available for exam.</li><li>2.1.2 Educate ILP youth about proficiency exam.</li></ul>	Timeframe	January 2005 February 2005		Assigned to	ILP Staff, Local School Districts  ILP Staff, Local School Districts	
<b>Strategy 2. 2</b> Develop other support systems for foster help reduce mental and emotional stress that interplaced academic performance.			·	0,	_	Resea a cr	rch indicates that reduction of itical condition for educational
Milestone	<ul> <li>2.2.1 Broaden peer counseling programs.</li> <li>2.2.2 Recruit private practice counselors and therapists to perform limited pro bono services or to participate in County Mental Health Managed Care program.</li> </ul>	Timeframe	June 20	005 nber 2005		Assigned to	DSS, Probation and Mental Health, Permanency Committee and Local School Districts DSS, Probation, Mental Health, CYC, Permanency Committee and Local School Districts

#### Describe systemic changes needed to further support the improvement goal.

Education, Mental Health, Department of Social Services, CASA and Probation will all need to work with the Youth in Foster care getting ready to transition to adulthood to ensure that adequate preparation has been made to provide them with all the necessary skills and supports necessary to move into adulthood. We all must focus on this issue over the next year to ensure that children leaving our care are prepared for adulthood.

#### Describe educational/training needs (including technical assistance) to achieve the improvement goals.

We can start by educating our partners about the data that shows how few of our youth are leaving foster care with a high school degree. Then we can begin to work together on developing solutions to resolve this situation.

#### Identify roles of the other partners in achieving the improvement goals.

All the partners have an important role in the solution to this issue. Most importantly is the involvement of the youth themselves so we can discover what they believe keeps them from completing their high school education and than we can begin removing those barriers for them.

#### Identify any regulatory or statutory changes needed to support the accomplishment of the improvement goals.

As we begin to exam this issue there may be regulatory or statutory changes discovered.

# Systemic Factor: Court Structure Relationship County's Current Performance: CWS is involved in a court improvement project that includes all parties involved in the court process. The group includes attorneys, Juvenile Court Judge, CWS staff, Court Appointed Special Advocates (CASA), Court Administration, and County Counsel. Improvement Goal 1.0 Establish and place into practice agreed-upon procedures that will decrease court filings and contested hearings and increase the timeliness of court reports and required hearings. Strategy 1. 1 Develop Court Improvement Project | Strategy Rationale: Children often have dependency and probation

Strategy 1. 1. Develop Court Improvement Project **Strategy Rationale:** Children often have dependency and probation procedures and practices. issues that require involvement of all parties in the court process. **1.1.1** Review all current court practices In progress CWS Supervisor, Division determine needed changes in Manager practice, policies and procedures. Assigned to Milestone **1.1.2** Create appropriate "Desk Guides" June 2005 CWS Supervisor, Division for internal Department of Social Services Manager procedures. 1.1.3 Train Social Worker staff on new December 2005 CWS Supervisor, Division procedures. Manager Staff Development Strategy 1. 2 Establish Court Mediation process. **Strategy Rationale:** To decrease contested hearings. **1.2.1**. Meet with Family Court Mediators CWS Supervisors January 2005 to model their program. Regional Managers Program Coordinator Assigned to Timeframe Milestone CWS Supervisors **1.2.2** Create committee to start process February 2005 Regional Managers Dependency of implementation of mediation. Program Coordinator **1.2.3** Start Dependency mediation. June 2005 **CWS Supervisors** Regional Managers Program Coordinator

pro	rategy 1. 3 Training and ongoing consultatovided for social workers and supervisors urt-related issues.		Strategy Rationale: Consistent court-related work is dependent methods of proceeding through the strategy of t	t upor	n shared language, goals, and	
Milestone	<b>1.3.1</b> Conduct ongoing discussions between intake social workers, supervisors, and the court staff to increase voluntary cases.	Timeframe	Ongoing	Assigned to	CWS Supervisors	
Mile	<b>1.3.2</b> Judges and attorneys receive ongoing education and training materials regarding progress of the redesign and AB636 goals and objectives.	Time	June 2005	Assig	Staff Development Judicial Council Placement Committee	
Ado	Improvement Goal 2.0 Establish changes in Department of Social Services policy to require a .26 hearing within the regular Adoption & Safe Family 12-18 month time frame.  Strategy 2. 1 DSS and the œurt will focus on timely Strategy Rationale: Timely permanency hearings are very important					
	366.26 hearings (Termination of Parental Riging).	ghts	because children should not stay in temporary foster care any longer than necessary.			
	2.1.1 A three-month review hearing between the Post Permanency Hearing Review will be held specifically for the court to assess the progress of the permanent plan.	ame	Done	ed to	Court Improvement Facilitator	
Milestone	<b>2.1.2</b> Work with court and minor's attorneys on importance of permanency for youth to minimize contested hearings.	Timeframe	Ongoing	Assigned to	Court Improvement Project	
	<b>2.1.3</b> Interview youth to identify connections to enhance possibility of identifying adoptive homes.		Ongoing		Social Workers Transition Staff	

Strategy 2.2 Establish Emancipation Conference for all youth in Planned Permanent Living Arrangement.			<b>Strategy Rationale:</b> The purpose of the emancipation conference is to identify an adult who will make the commitment to become the guardian or adopter of the youth; in cases where no adult is committed, a community safety net will be developed to provide support for every youth beyond his/her 18th birthday.		
Milestone	2.2.1. Emancipation Conferences held six weeks prior to each Administrative Review for each youth.	Timeframe	Ongoing	Assigned to	Permanency Committee
<b>Strategy 2. 3</b> Establish administrative review procedures for every teenager in Permanent Planned Living Arrangement.			Strategy Rationale: An administrative review is a community panel that the case reviews of children in need of permanent homes.		
Milestone	2.3.1 Solicit community members for service on administrative review panels.	Timeframe	June 2005	ned to	Permanency Committee Court Improvement
Miles	<ul><li>2.3.2 Train Community Panel.</li><li>2.3.3 Hold Administrative review panel.</li></ul>	Time	September 2005  January 2006	Assigned	Court Improvement  Court Improvement
	2.0.0 Floid Administrative review parier.		January 2000		Court improvement

#### VII. Appendix

#### **Self-Assessment Plan Invitees**

#### **Focus Group Meetings:**

Absey, Cindy Marie – Public Policy Committee Co-Chair – San Luis Obispo County\*

Achadjian, Honorable Katcho – San Luis Obispo County BOS

Adams, Dr. Jay – BOS At Large Representative\*

Aeilts, Tony - Chief of Police - University Police Department

Agalos, Sandra – District Director – Office of Honorable Abel Maldonado

Alberto, Father – Old Mission San Luis Obispo

Allen, Carol - Commissioner\*

Allen, John – Arroyo Grande Police Department

Allyn, S. - Grand Jury Member - Grand Jury

Amanzio, Janet - Chair - Economic Self-Sufficiency Partnership Mental Health

Aragon, Katherine - CYFS Promotores Program Coordinator - EOC\*

Arrona, Santos – Juvenile Justice Commission

Avery-Caldwell, Trish – Juvenile Justice Commission

Baeyen, Dennis – Guardians

Baird, Andrew – District Attorney – San Luis Obispo County\*

Baldwin, Mary Lud - Foster Parent\*

Barret, John – El Paso de Robles School (CYA)

Barrett, Kim - Chief Probation Officer - San Luis Obispo County Probation\*

Beck, Judy - Principal - Early Childhood Development Program

Benitez, Richard - Latino Outreach Council

Berman, Gene - Housing Authority

Bernardi, Bernadette – Literacy Council

Bianchi, Honorable Shirley - San Luis Obispo County BOS\*

Blank, Mike - CA Rural Legal Assistance

Bolster-White, Jill – Executive Director – Transitions\*

Bolts, Steve - Sheriff's Admin Services - San Luis Obispo County Sheriff's Department

Bourbon, Sandra – Housing Authority

Brabeck, Jim - President & C.E.O. - Farm Supply\*

Bradbury, John - Chief of Police - Grover Beach Police Department

Braiotta, Phyllis - Parent Education Manager - EOC

Bramsen, Tricia – Cuesta College

Bray, Diana - School Counselor - Santa Rosa Elementary Atascadero\*

Brison, John - Grand Jury Member - Grand Jury

Bush, Frank - Tri-Counties Regional Center

Capito, Carol - Child Care Planning Council

Carp, Melanie – Principal – Santa Margarita School\*

Carsel, John - Attorney - A Professional Law Corporation\*

Carson, Jim – Grand Jury Member – Grand Jury

Cassidy, Dennis - Chief of Police - Paso Robles Police Department

Clark, Michael - Juvenile Justice Commission\*

Clayton, Barbara - Foster Parent

Colclough, Carol – Grand Jury Member – Grand Jury

Cole, David - Grand Jury Member - Grand Jury

Considine, Patrick - CWS Supervisor - San Luis Obispo Co. Dept. of Social Services\*

Cortez, Joe - Chief of Police - Pismo Beach Police Department

Crocker, Julian - County Superintendent of Schools - COE

Dauterman, Phil – Branch Manager – Tri-County Regional Center

Davies, Ann - SELPA Program Specialist - San Luis Obispo County office of Education\*

Davis, Jim – God's Haven for Children

Decater, Janet - Residential Youth Counselor - YTP Group Home

del Torre, Noela - Mediator/Evaluator - Family Court Services

Dennison, Don - Director of Pupil Personnel Services - Lucia Mar School District

DeSio, Mary Jo – Assistant Superintendent – County Office of Education\*

Dodge, George – Atascadero Community Link\*

Dudley, Pam – PH Visiting Nurse – San Luis Obispo County Drug & Alcohol\*

Duenez-Dalton, Lorrainne – Executive Director – Club of South SLO County

Enfield, Richard – UC Extension\*

Espina, Terry - SYIR Child Advocate - Hope Families\*

Estrada Mullaney, Judge Teresa – San Luis Obispo Court – JSC\*

Ferrero, Lee - Private Industry Council\*

Filipponi, Herb – Juvenile Justice Commission\*

Ford, Patti – Mental Health Therapist – Youth Services\*

Foster, David - Central California Training Academy - CSU Fresno\*

Fowler, Ken – Grand Jury Member – Grand Jury

Fraser, Lisa – Executive Director – Child Abuse Prevention Council\*

Freeman, Jennifer – Tribal Member\*

Fuller, Susan, Prin. Division Manager – San Luis Obispo County Dept of Social Services Gastineah, Leo, Youth CYC

Gilbert, Myron - Grand Jury Member - Grand Jury\*

Goggan, Dwight - Assistant Chief - California Highway Patrol\*

Gold, Jane - MFCC - Health Commission\*

Graber, Star - San Luis Obispo County Drug & Alcohol

Granados, Christine - Coordinator of At Risk Services - Lucia Mar School District\*

Gray, Karen – District Attorney – District Attorney's Office

Greenlee, Ron – Grand Jury Member – Grand Jury

Guerra, Rito – District Representative – Office of Honorable Bruce McPherson

Gulliver, Lee - ASO III - Department of Social Services

Gurrola, Robert - San Luis Obispo County Drug & Alcohol

Haile, Allen - Cal Poly State University

Hannemann, Kathy - Assistant Superintendent - Atascadero\*

Hatch, Christina – Paso Robles Police Department\*

Healey, Megan - School Counselor - Hawthorne School\*

Health, Phyllis – BOS Appointee District 1

Hedges, Patrick – Sheriff – San Luis Obispo County Sheriff's Department

Hegwood, Dennis - Chief of Police - Atascadero Police Department

Hindman, Dominique - Youth CYC\*

Hoag, Anita - Headstart Manager - EOC\*

Hogoboom, Linda – District Nurse – Lucia Mar School District\*

Hollander, Angela – Project Coordinator – San Luis Obispo County Office of Education\*

Holt, Larry - Chief - Atascadero State Hospital Police\*

Honneus, Anne – Social Worker\*

Hughes, Susan – Executive Director – First Five Children & Families

Hyman, Paul – Director – San Luis Obispo County Drug & Alcohol Services

Ianneo, Pamela – Juvenile Justice Commission

Insalaco, Cos - Grand Jury Member - Grand Jury

Judd, Lillian – Planning Director for EOC\*

Karle, Kathleen - Director of Health - Community Services - People's Self-Help Housing

Keane, Cari – Grand Jury Member – Grand Jury

Kendel, Marie - Foster Youth Services

Kennedy, Marianne – Executive Director – Women's Shelter Program of SLO\*

Kenyon, Nita – Division Manager – Department of Social Services\*

Kincaid, Kathy – Mental Health Therapist – Youth Services

Knecht, Paul A. – Grand Jury Member – Grand Jury

Kulp, Bette – Grand Jury Member – Grand Jury

Lang, Tracy – ILP Manager – Department of Social Services

Lanini, Kelly - President - Foster Parent Association\*

Lassen, Abby – BOS At Large Representative

Latta, Susan – Cultural Council Lead – Salinan Tribal Council

Lawson, Buff - Grand Jury Member - Grand Jury

Liiamaa, Rhea – R.N. MFTI S.A.F.E. System Coordinator – North County S.A.F.E.\*

Linden, Deborah - Chief of Police - San Luis Obispo Police Department

Lopez, Margie – ICWA Director – Chumash Council Armenta

Loven, Joe - Chief of Police - Morro Bay Police Department

Magee, Dale - Project Facilitator - Atascadero Community Link\*

Magoffin, Ronald - Grand Jury Member - Grand Jury

Maldonado, Maryellen – Labor Rel. Rep – California School Employees Assoc.

Mannard, Dr. Enn – Psychiatrist – Youth Services

Manning, Catherine – Homeless Services Director – EOC\*

Manzella, Leonard – Mental Health

Martinez, Teresa – Field Rep – Senator Bruce McPherson Office

Masicampo, Rachel – Juvenile Justice Commission

Mayfield, Dave – Mental Health Therapist – Youth Services\*

Mc Means, Sue – Women's Community Center – Real F.A.C.T.S.\*

Mickel, Fred – San Luis Obispo Police Department

Miller, Julia - ASO II - Children Services Network\*

Morgan, Laurie – S.A.F.E. System Coordinator – South County S.A.F.E.\*

Morin, Pam - Parent

Most, Wendy – Executive Director – C.A.S.A. Voices for Children\*

Moylon, George - Housing Authority\*

Nalepa, Myron – Deputy Chief Probation Officer – San Luis Obispo County Probation

Nichols, Janna – Executive Director – Women's Shelter Program of SLO\*

Ovitt, Honorable Harry - San Luis Obispo County BOS

Peet, Shannon – United Way President

Phelan, Donna – SDPO – San Luis Obispo County Probation

Picquet, Judge Roger – San Luis Obispo County Superior Court

Pierce-Radke, Beverly - Council Member - Salinan Tribal Council

Pinard, Honorable Peg – San Luis Obispo County BOS

Polinsky, Earle - Grand Jury Member - Grand Jury

Polinsky, Earle – Grand Jury Member – Grand Jury

Powell, Mike - Superior Court - San Luis Obispo County

Rankin, Curt - District Attorney - San Luis Obispo County\*

Raphael, Reverend Stephanie – Unitarian Univeralist Fellowship

Reynolds, Deborah - C.A.S.A. Voices for Children

Rhymes, Jennifer – CEO – YMCA\*

Richen, Kathleen - Executive Director - Friend Outside\*

Roberts, Jim – CEO Executive Director – Family Care Network\*

Robinson, Barbara -

Rollins, Dean - General Manager - SLOCEA\*

Rubin, Gary – Juvenile Justice Commission

Ryan, Honorable Mike - San Luis Obispo County BOS

Schamber, Michelle – Atascadero Police Department\*

Schlegel, Ann – Foreperson – Grand Jury

Schreiber, Carol – BOS Appointee District 2

Selby, Judy - Mediator/Evaluator - Family Court Services\*

Shafer, Rosie – Elder – Salinan Tribal Council\*

Shea, Gerald - District Attorney - San Luis Obispo County

Shore, Rae Jean - Family Law Attorney\*

Short, Joyce - Grand Jury Member - Grand Jury

Smith, Cyndy - North County Women's Shelter\*

Smith, Jody – EOC

Smith, Kathy - Executive Director - Big Brothers/Big Sisters\*

Sokolski, Melinda – State Program Director – EOC\*

Sostrin, Jesse – Juvenile Justice – Creative Mediation Services\*

Spencer, Bill – Paso Robles Police Department

Squellati, Mary - BOS Appointee District 4\*

Steinberg, Elizabeth - CEO - EOC\*

Stepner, Mr. & Mrs. Donald - Guardians

Stevens, Pat - County Counsel - San Luis Obispo County\*

Sunseri, Brad - Director MH Youth Services - San Luis Obispo County Mental Health\*

Swenson, Andrew - Juvenile Justice Commission

Sysak, Peter – Chief of Police – Cuesta College Police Dept.

TerBroch, Rick - Chief of Police - Arroyo Grande Police Department

Thomas, Dr. Greg - Director - San Luis Obispo County Public Health Department\*

Thomas-Hicks, Lori – Principal – Santa Rosa Elementary Atascadero\*

Toomey, Terese – Admin Analyst – San Luis Obispo County\*

Vickers, Don – Grand Jury Member – Grand Jury

Villanueva Quesenberry, Linda – Council Chair – Latino Outreach\*

Volk, Holley – TAP – EOC\*

Warren, Sue – Director – North County Connections\*

Watt, Bill - Catholic Charities

West, Bruce - DP02 - San Luis Obispo County Probation\*

Wittstrom, Cindy – Juvenile Justice Commission

Wolff, Dr. Dale - Director - San Luis Obispo County Behavioral Health

Wright, Tom – Pastor – Mountain Brooke Community Church

Yamada, Alice – League of Women Voters

Zislas, Bonita - LMFT Director of Clinical Services - Women's Shelter Program\*

#### \* Attended a Focus Group Meeting

#### **System Improvement Plan Invitees**

Alloway, Betsy – Division Manager – Dept. of Social Services\*

Atwell, Clarence - Tribal Chairman - Tachi Yokut Tribe

Avina, Ester – Benefit Manager – Tachi Yokut Tribe

Baldwin, MaryLud – Foster Parent\*

Barrett, Kim - Chief Probation Officer - San Luis Obispo County Probation

Benitez, Richard - Latino Outreach Council\*

Bolster-White, Jill – Executive Director - Transitions

Braiotta, Phyllis – Parent Education Manager – EOC\*

Buckingham, Tracy – Division Manager – Dept. of Social Services\*

Bush, Frank – Tri-Counties Regional Center\*

Collier, Beverly - Social Worker - Dept. Of Social Services\*

Considine, Patrick - CWS Supervisor - San Luis Obispo Co. Dept. of Social Services\*

Crocker, Julian - County Superintendent of Schools - County of Education

Davis, Jim – God's Haven for Children

Delzeit, Sherrie - Social Worker - Dept. of Social Services

Dennison, Don - Director of Pupil Personnel Services - Lucia Mar School District

Denny, Butch - Tribal Administrator - Tachi Yokut Tribe

DeSio, Mary Jo – Assistant Superintendent – County Office of Education

Dodge, George – Atascadero Community Link

Donahue, Sean – Sargent – San Luis Obispo County Sheriff's Department

Dudley, Pam – PH Visiting Nurse – San Luis Obispo County Heath Dept.

Enfield, Richard – UC Extension

Estrada Mullaney, Teresa – Judge – San Luis Obispo Court - JSC

Foster, David – California Training Academy

Fraser, Lisa - Executive Director - Child Abuse Prevention Council\*

Fuller, Susan - Prin. Division Manager - Dept. of Social Services

Gold, Jane - Health Commission

Hannemann, Kathy - Asst. Superintendent - Atascadero School District

Hindman, Dominique – Youth CYC

Hoag, Anita – Headstart Manager - EOC

Hollander, Project Coordinator - San Luis Obispo County of Education

Hughes, Susan – Executive Director – First Five Children & Families\*

Hyman, Paul – Director – San Luis Obispo County Drug & Alcohol Services\*

Judd, Lillian – Planning Director for EOC\*

Kennedy, Marianne – Executive Director – Women's Shelter Program of SLO\*

Kenyon, Nita – Division Manager – Department of Social Services\*

Latta, Susan – Cultural Council Lead – Salinan Tribal Council

Lanini, Kelly - President - Foster Parent Association

Lehrbaum, Ken – Social Worker Supervisor – Dept. of Social Services

Liiamaa, Rhea – R.N. MFTI S.A.F.E. System Coordinator – North County S.A.F.E.

Macagni, Gary – Contemporary Council Lead – Salinan Tribe of Monterey and San Luis Obispo Counties

Maitzen, Jan - Division Manager - Dept. of Social Services

Mc Means, Sue – Women's Community Center – Real F.A.C.T.S.\*

Miller, Julia - ASO II - Children Services Network\*

Moylon, George – Housing Authority\*

Padilla, Adelina – Elder Tribal Council Lead – Chumash Reservation

Platt, David - Social Worker - Dept. of Social Services\*

Rey, Laura – Parent Support Director – Chumash Reservation

Richen, Kathleen – Juvenile Justice Commission\*

Roberts, Elise – Social Worker Supervisor – Dept. of Social Services\*

Roberts, Jim – CEO Executive Director – Family Care Network\*

Robles, Kara – South County SAFE\*

Rodriguez, Kathleen - Executive Director - Chumash Reservation

Rollins, Dean - General Manager - SLOCEA\*

Rouch, Lynne – Program Coordinator – Dept. of Social Services\*

Salio, Jim – Probation Division Manager\*

Shakeri, Nancy - Social Worker Supervisor - Dept. of Social Services\*

Sqvellati, Mary - BOS Appointee District 4

Smith, Kathy - Executive Director - Big Brothers/Big Sisters\*

Stein, Marilyn – Social Worker – Dept. of Social Services

Steinberg, Elizabeth - CEO - EOC

Sunseri, Brad – Director MH Youth Services – San Luis Obispo County Mental Health\*

Tardiff, Teresa – Program Director – CASA Voices for Children

Thomas, Dr. Greg – Director – San Luis Obispo County Public Health Department

Toomey, Terese – Admin Analyst – San Luis Obispo County

Warren, Sue – Director – North County Connections\*

Willard, Connie - Social Worker Supervisor - Dept. of Social Services\*

Williams, Dawn - CSW\*

Wolff, Dr. Dale - Director - San Luis Obispo County Behavioral Health

Zislas, Bonita - LMFT Director of Clinical Services - Women's Shelter Program

#### \* Attended SIP Meeting

## VIII. Glossary

CalWORKs / CW	California Work Opportunity and Responsibility to Kids
CAPIT	Child Abuse Prevention, Intervention and Treatment (grant funding)
CASA	Court Appointed Special Advocates
CBFRS	Community Based Family Resource Services (grant funding)
CRC	Children's Research Center
CSN	Children's Services Network
CWS	Child Welfare Services (DSS)
CWS/CMS	Child Welfare Services Case Management System
CYC	California Youth Coalition
DR	Differential Response
DSS	Department of Social Services
DV	Domestic Violence
EOC	Economic Opportunity Commission
EPSDT	Early and Periodic Screening, Diagnosis and Treatment (Medi-Cal)
ERS	Employment Resource Specialist (DSS)
First Five Commission	Distributes tobacco tax funds to benefit children ages 0-5
FIS	Father Involvement Study
FPSP	Family Preservation and Support Programs (grant funding) PSSF in CA
GED	General Education Diploma
ILP	Independent Living Program
MDT	Multi-Disciplinary Team
MOU	Memorandum of Understanding
PRIDE	Parent's Resource for Information, Development and Education

RED Team	Review, Evaluate, Determine
SAFE	Services Affirming Family Empowerment
SAFE Oceano	SAFE office located in Oceano
SAFE Nipomo	SAFE office located in Nipomo
SAFE SOC	SAFE System of Care
SDM	Structured Decision Making
SLO-CAP	San Luis Obispo Child Abuse Prevention Council
STAP	Specialized Training for Adoptive Parents
TDM	Team Decision Making
VFC	Vulnerable Families Committee
VSP	Voluntary Service Plan
Wraparound Services	Built upon the principles of "Best Practices" with a partnership between Social Services, Mental
	Health Services, Probation and the Family Care Network (SB163)
WRAP	Abbreviation for Wraparound Services (see above)